

**From:** [rjoanmccauley@gmail.com](mailto:rjoanmccauley@gmail.com) on behalf of [Rebecca McCauley](#)  
**To:** [Vankeerbergen, Bernadette](#)  
**Cc:** [Williamson, Mary](#); [Fox, Robert](#)  
**Subject:** Rationale for changes to our SHS 6742 series  
**Date:** Friday, October 18, 2013 5:09:17 PM

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Dear Bernadette:

Thanks so much for your phone message. Per your request, in this email I will try to explain the rationale for this Clinical Practicum series (SHS 6742.01, 6742.02, 6742.03) and its varying credit hours. Please contact me if you have any additional questions.

These 3 courses are clinical seminars addressing clinical procedures, building on the knowledge base of associated courses through hands-on experiences and labs without becoming clinical practica, in which experiences are obtained in our clinic or other clinical settings. Because the targeted procedures are needed for all subsequent clinical placements, we front-load the majority of hours and content in the first two semesters. Hence both 6742.01 (Fundamentals of Treatment Design, taken Autumn Year 1 for our entering graduates) and 6742.02 (6742.02 Specialized Topics in Treatment Designs, taught Spring Year 1 for those same students) are 3 credits each. In contrast the last course in the sequence 6742.03 (6742.03 Expanded Treatment Design: Neurogenic Population, taught in May-Summer Year 1) is only 1 credit because it builds on procedures that were already covered the first two courses in the sequences.

Under quarters, courses in this sequence had been offered in a sequenced method (.1, .2, etc) but for fewer credits. The increase in credits reflects increases we made in time and content demands of the courses so we could serve our students (and their later clients) more effectively.

Finally, I wanted to confirm that these courses should only be re--taken by a student who fails to pass it so it appears that the forms we submitted need to be changed to reflect that.

Thanks for all of your help.

best,  
Rebecca

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